CRITERION 1
CURRICULAR ASPECTS

NILGIRI COLLEGE OF ARTS AND SCIENCE

1.1 CURRICULAR PLANNING AND IMPLEMENTATION

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including the Academic Calendar and conduct of Continuous Internal Assessments. The meticulously documented process of effective curriculum planning and delivery is as follows:

CURRICULUM PLANNING AND DELIVERY SYSTEM

ACADEMIC COUNCIL MEETING

UNIVERSITY SYLLABUS

BOARD OF ADVISORS

COLLEGE COMMITTEE

FEEDBACK REPORT

The Academic Council of the institution headed by the principal prepares the academic calendar and content delivery system considering the suggestions made by the board of advisors, college committee, and feedback reports of students, teachers, Alumni, and Employers. The IQAC prepares the semester configuration format along with the course plan structure and distributes it to the departments.

DEPARTMENT MEETING

COURSE PLAN

TIMETABLE

VALUE-ADDED COURSES

ASSESSMENTS [CIA, CEE]

The HoD will brief the Academic Council meeting minutes in the department meeting. It will review the previous year's activities and their impact, and finalize subject allocation, timetable, forum coordinators, and department annual plan. It will discuss the strategies for experiential, participative, and problem-solving pedagogy to ensure the attainment of COs and POs. The semester configuration details and proposed budget will submit to the principal. The principal will call for scheduled HoD meeting when and then required.

CONTENT DELIVERY SYSTEM

LMS, E-CONTENTS, Q.BANK   SEMINARS

INTERNSHIP & PROJECTS   WORKSHOP

STUD. EXCHANGE & IV   ASSIGNMENT

GREEN & BLUE CARDS   EXPERT SESS.

RANK & MD'S CLUB   OBE

The course-wise content delivery strategies are taken by the teacher concerned and the same is discussed in the department. The HoD will coordinate and facilitate various activities such as student exchange, IV, and internship. The IQAC will monitor the same through various mechanisms such as class observation, result analysis, and feedback and ensures COs and POs are attained.

COs and POs

Participative Learning
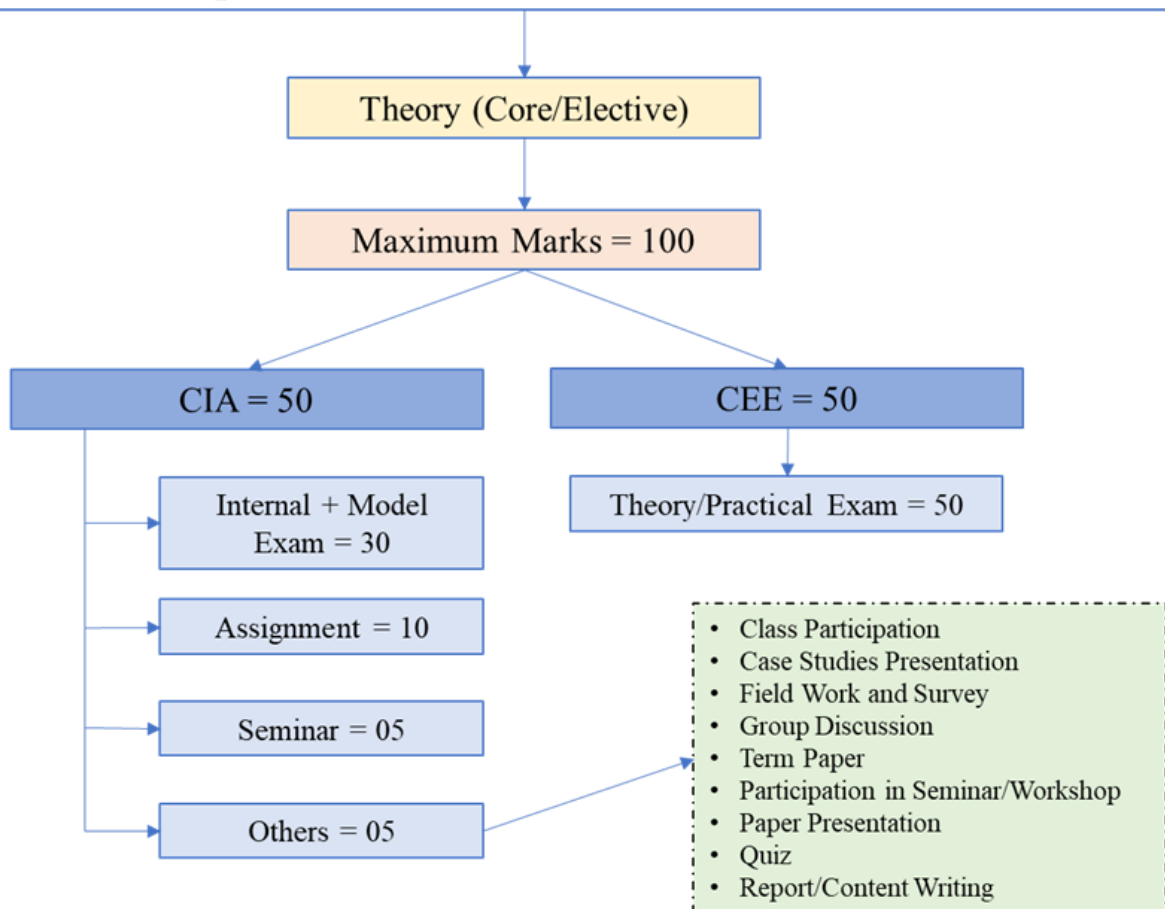
Group Discussions

Experiential Learning
Robot and Student

CONDUCT OF CONTINUOUS INTERNAL ASSESSMENT (CIA)

The Academic Council and Exam Cell of the institution prepare the components for CIA based on the university norms. It conducts two internal exams and a model exam prior to the university semester examination. The internal examinations are conducted by the department and the model and semester examinations are conducted by the Exam Cell. In addition, students are assessed based on their writing skills, presentation skills, attendance, etc. The CIA results will be discussed in the Academic Council meeting and the same is communicated to the students and parents.

Distribution of Marks for Continuous Internal Assessment (CIA) and Comprehensive External Examination (CEE)

Theory (Core/Elective)

Maximum Marks = 100

CIA = 50

CEE = 50

Internal + Model Exam = 30

Theory/Practical Exam = 50

Assignment = 10

Seminar = 05

Others = 05

- Class Participation
- Case Studies Presentation
- Field Work and Survey
- Group Discussion
- Term Paper
- Participation in Seminar/Workshop
- Paper Presentation
- Quiz
- Report/Content Writing

1.2 ACADEMIC FLEXIBILITY

Number of Add on /Certificate/Value added programs offered during the last five years

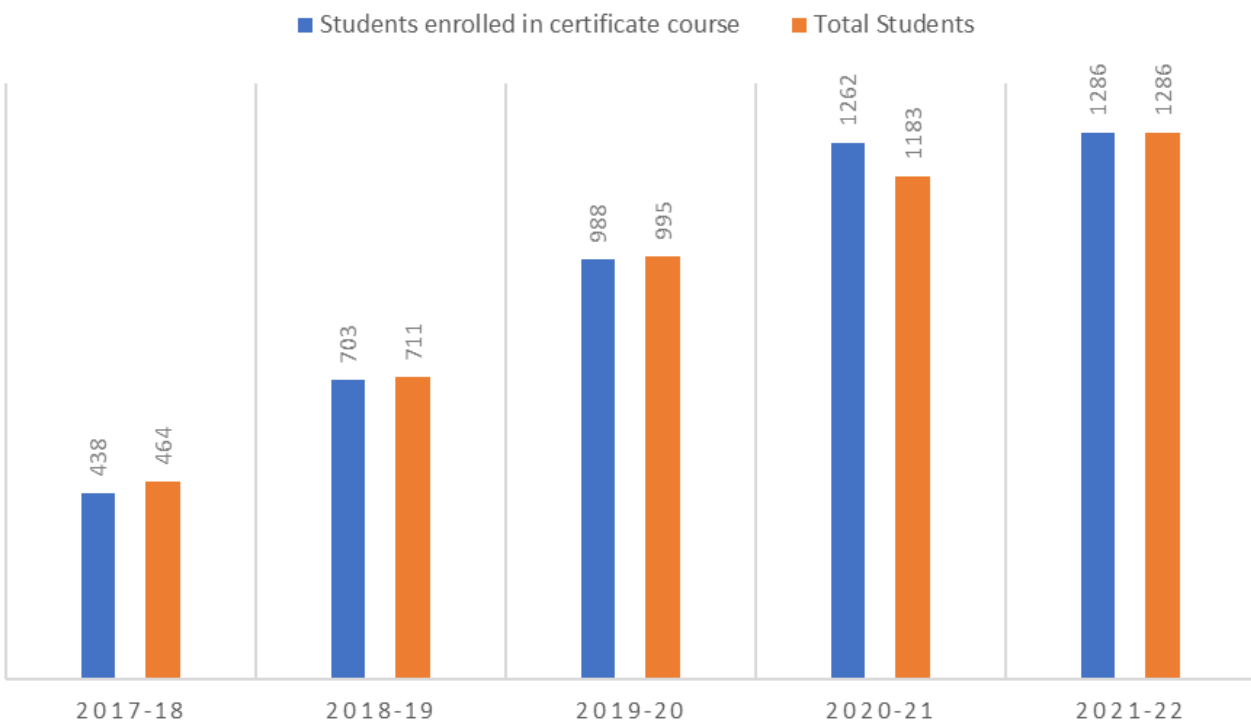### NUMBER OF CERTIFICATE COURSES [FROM 2017-18 TO 2021-22]

Year	Number
2017-18	16
2018-19	18
2019-20	21
2020-21	25
2021-22	28
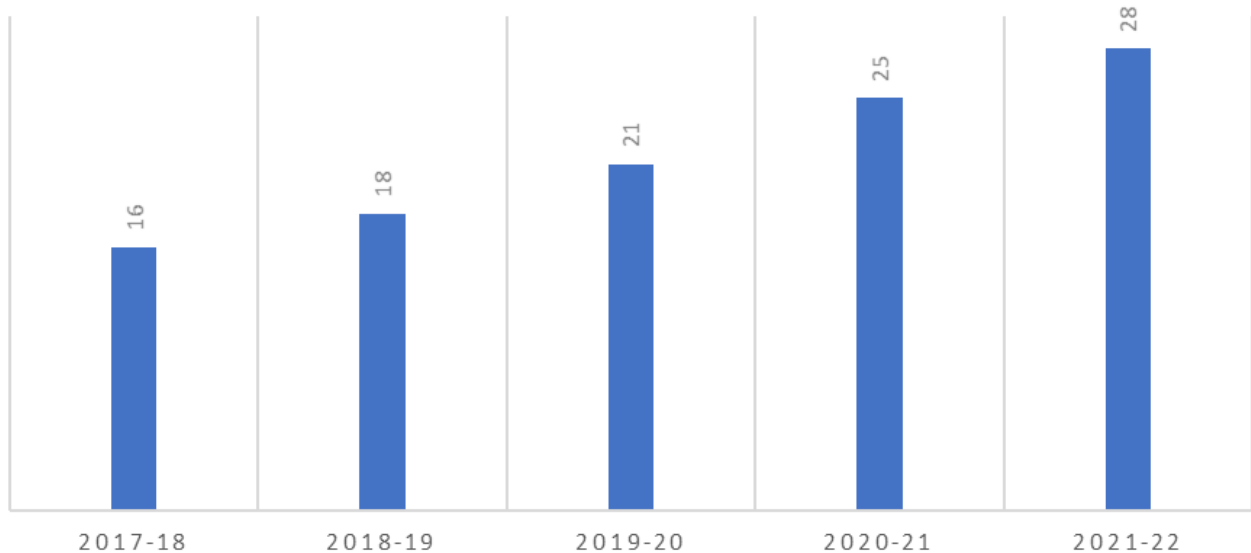
Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

NUMBER OF STUDENTS ENROLLED IN THE CERTIFICATE COURSE [2017-18 TO 2021-22

■ Students enrolled in certificate course   ■ Total Students

Year	Students enrolled in certificate course	Total Students
2017-18	438	464
2018-19	703	711
2019-20	988	995
2020-21	1262	1183
2021-22	1286	1286

1.3 CURRICULUM ENRICHMENT

In a bid to vitalize the art of learning, the institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human-Values, Environment, and Sustainability, into the curriculum.

GENDER SENSITIZATION:
- Course related to gender equity in the curriculum
- Women Cell activities
- Gender neutral admission policy
- SHE DRIVE - helps women students and staff to learn to drive
- Counselling Centre
- Special arrangements are in place for girls in the fitness centre, cycle club, and canteen.
- 24/7 attention of health nurses has been ensured at the girls' hostel.

1.3 CURRICULUM ENRICHMENT

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HUMAN VALUES:
- Course related to moral Values in the curriculum
- Activities such as cleaning drive in line with Swatch Bharath, blood-donation, computer-literacy, and organic farming are carried out through Nature-Club, NSS, and YRC, etc.
- Incorporation of Acclaimed Tamil-Classic 'THIRUKKURAL' that upholds the core human values.
- "Snehaswaram" (Voices of Love), a key initiative of the 'Happiness Centre' brings in inmates of old age homes to the campus.
- Palliative-care by NSS
- Medical and financial support by YRC
- 'Happiness Lunch', a project to ensure food for the needy has been launched to ensure food to the deserving

1.3 CURRICULUM ENRICHMENT

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PROFESSIONAL ETHICS:

- Course related to professional ethics in the curriculum
- Course on Personal-Relationship-Professional Mentoring (PRP)
- The Innovation Cell and Research and Development Cell conduct sessions on IPR and research ethics.
- Course on Data Privacy and Cyber Security
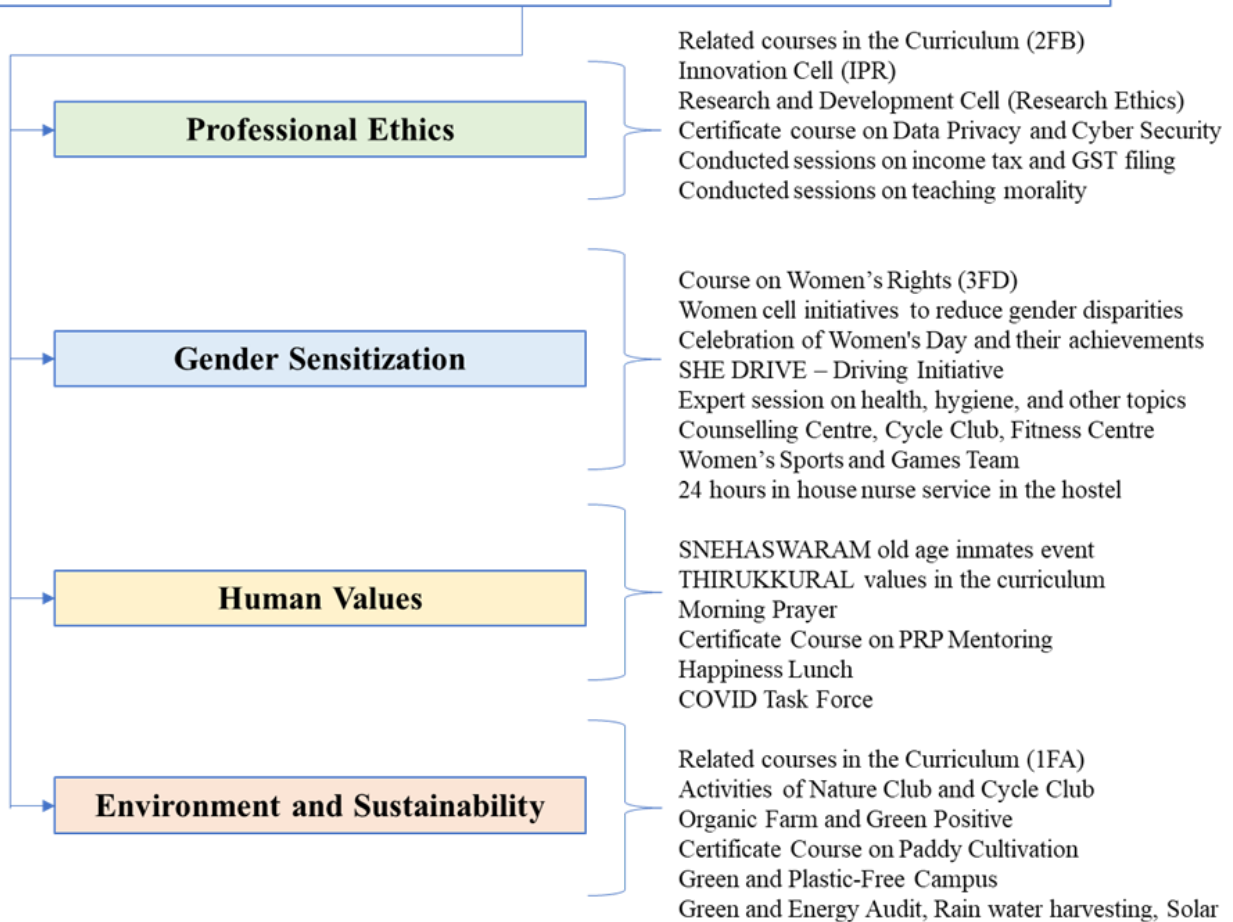
1.3 CURRICULUM ENRICHMENT

ENVIRONMENT AND SUSTAINABILITY:

- Course related to environmental studies in the curriculum
- Nature Club activities
- Organic farming
- Course on 'Paddy Cultivation
- Plastic-Free Campus
- Green and Energy Audit

1.3 CURRICULUM ENRICHMENT

INSTITUTIONAL INITIATIVES TOWARDS CROSSCUTTING ISSUES

Professional Ethics

Related courses in the Curriculum (2FB)
Innovation Cell (IPR)
Research and Development Cell (Research Ethics)
Certificate course on Data Privacy and Cyber Security
Conducted sessions on income tax and GST filing
Conducted sessions on teaching morality

Gender Sensitization

Course on Women's Rights (3FD)
Women cell initiatives to reduce gender disparities
Celebration of Women's Day and their achievements
SHE DRIVE – Driving Initiative
Expert session on health, hygiene, and other topics
Counselling Centre, Cycle Club, Fitness Centre
Women's Sports and Games Team
24 hours in house nurse service in the hostel

Human Values

SNEHASWARAM old age inmates event
THIRUKKURAL values in the curriculum
Morning Prayer
Certificate Course on PRP Mentoring
Happiness Lunch
COVID Task Force

Environment and Sustainability

Related courses in the Curriculum (1FA)
Activities of Nature Club and Cycle Club
Organic Farm and Green Positive
Certificate Course on Paddy Cultivation
Green and Plastic-Free Campus
Green and Energy Audit, Rain water harvesting, Solar

1.3 CURRICULUM ENRICHMENT
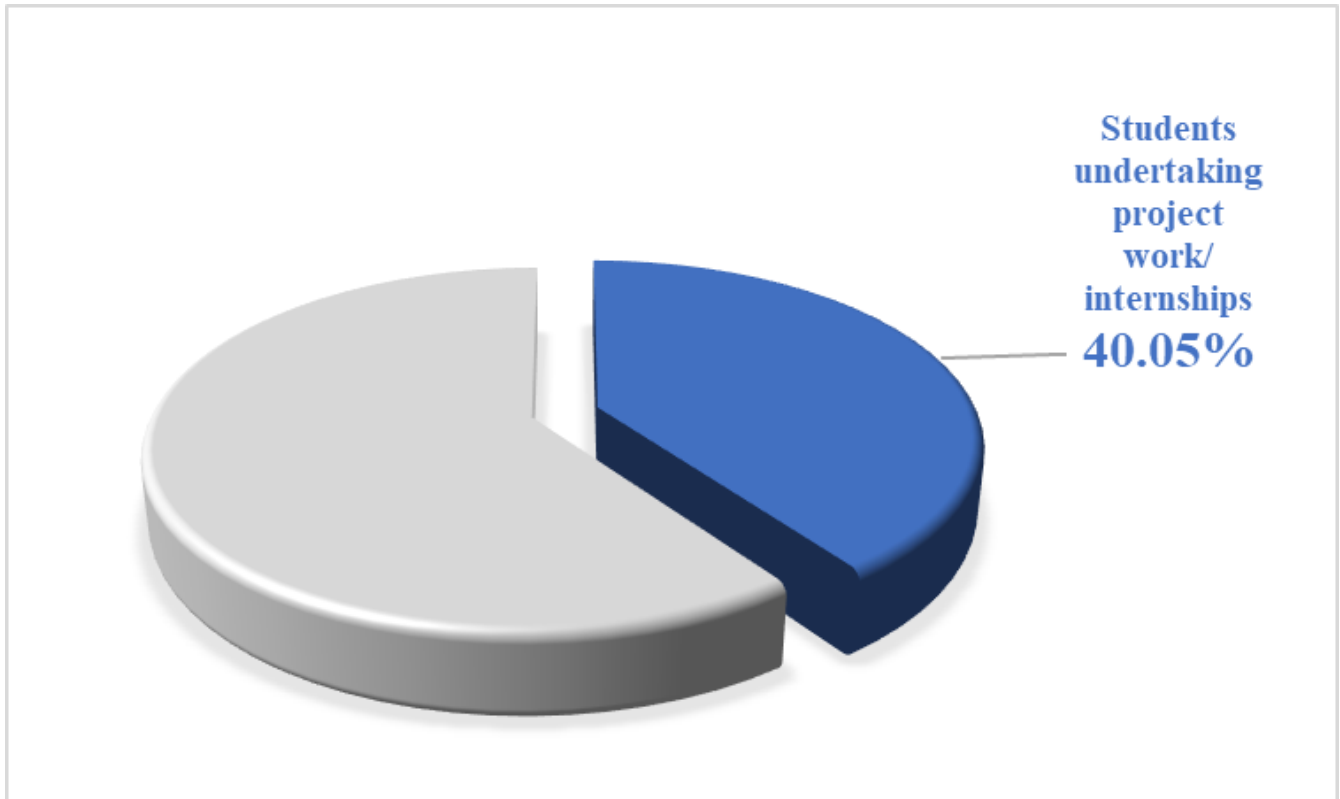
1.3.2

Number of students undertaking project work/field work / internships (2021-22 Academic Year)

Students undertaking project work/ internships 40.05%

1.3.2

Number of students undertaking project work/field work / internships (2021-22 Academic Year)

1.4 FEEDBACK SYSTEM

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni, etc., and action taken report on the feedback is made available on institutional website.

NILGIRI COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathiar University | UGC 2(f) 12(B) Status
Run by CDFT | Established in 2012 | Self Financing Institution