NILGIRI COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathiar University | UGC 2(f) 12(B) Status Run by CDFT | Established in 2012 | Self Financing Institution

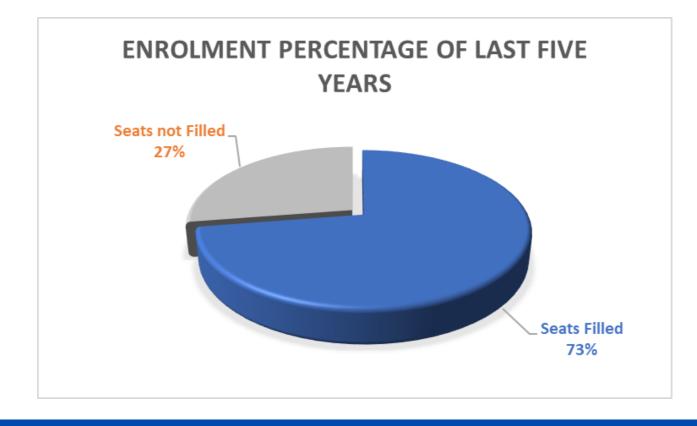


CRITERION 2 TEACHING-LEARNING & EVALUATION

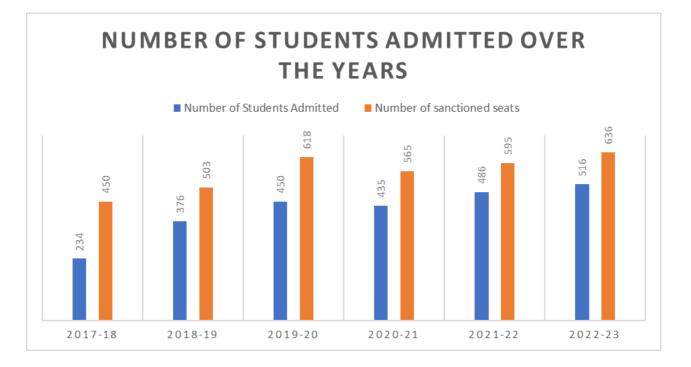
www.nilgiricollege.ac.in

2.1 Student Enrollment and Profile

Enrolment percentage of last five years

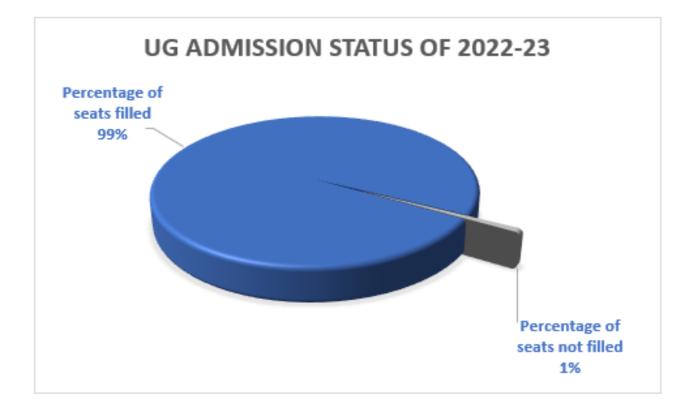


Number of students admitted year-wise during last five years

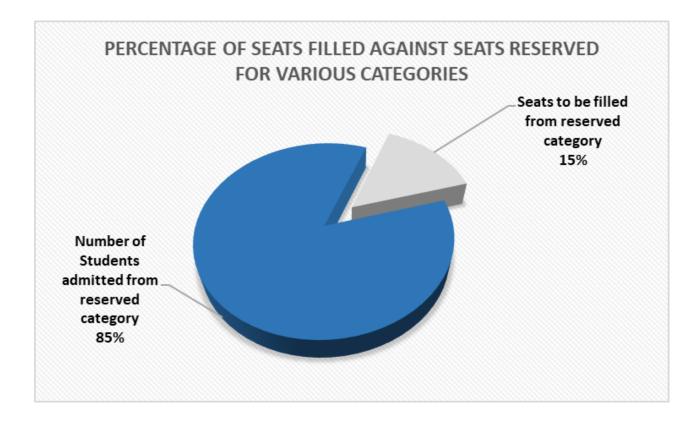


2.1 Student Enrollment and Profile

UG Admission Status of 2022-23

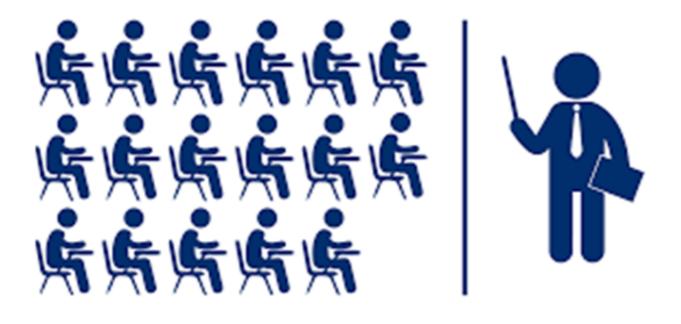


2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)



2.2 Student-Teacher Ratio

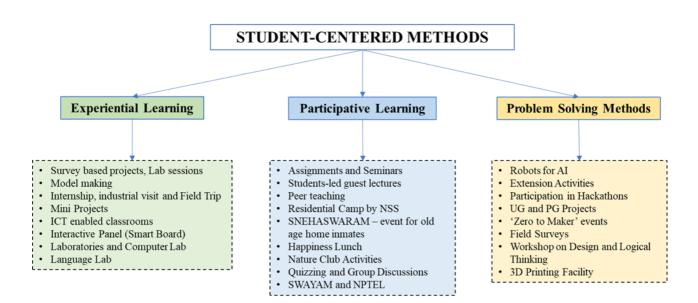
Student-Teacher Ratio 19:1



2.3 TEACHING-LEARNING PROCESS

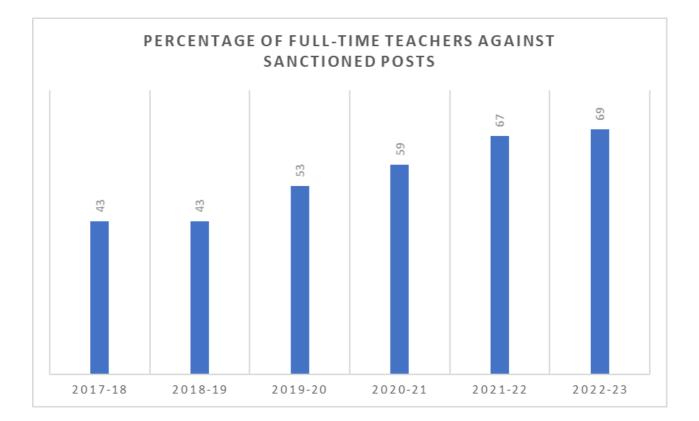
2.3.1 Student-centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

The institution has a mechanism to promote student-centric learning through experiential, participative, and problem-solving methodologies using ICT facilities. The teachers are well-trained in student-centric approaches and act as a facilitator who promotes self-learning, nurtures inborn skills to domain knowledge, and brings out latent skills through participatory learning. The use of ICT facilities and augmented realities ensures efficient content delivery and make a feel of experiential learning in classrooms.

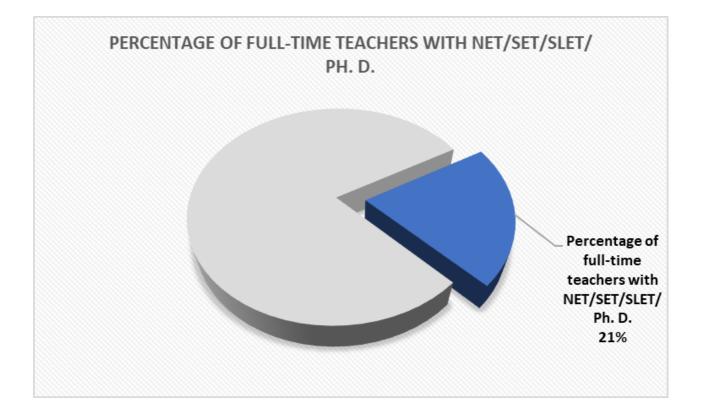


2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts

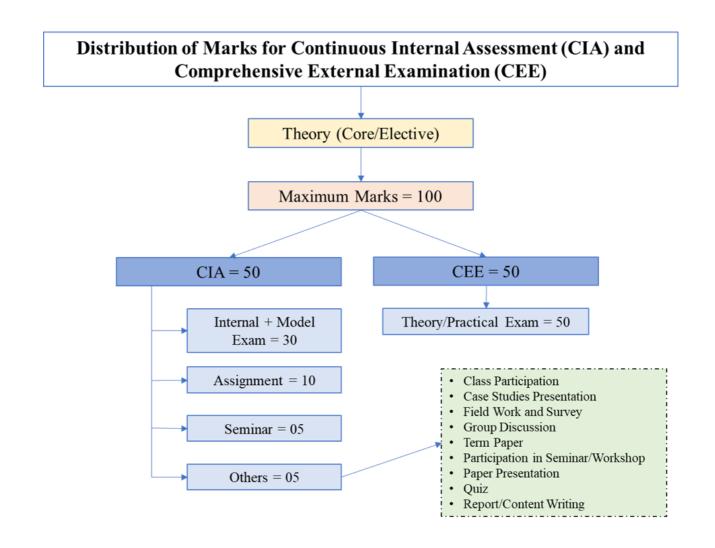


2.4.2 Percentage of full-time teachers with NET/SET/SLET/ Ph. D.



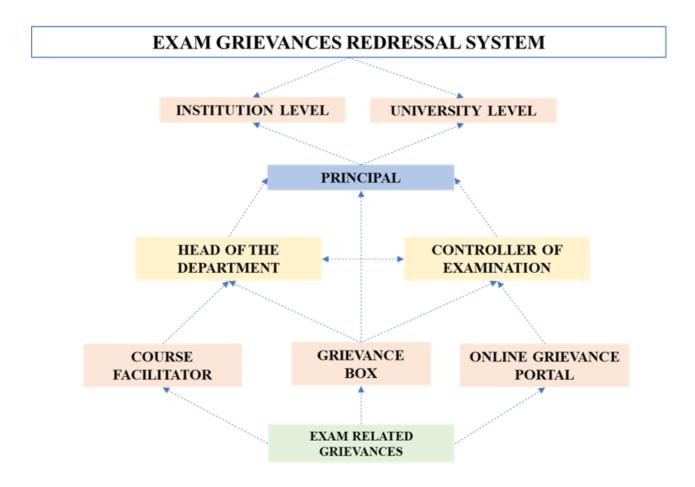
2.5 EVALUATION PROCESS AND REFORMS

The institution has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a time-bound manner. The institution strictly follows the guidelines of the affiliated university while conducting the internal assessment and end-semester examinations.

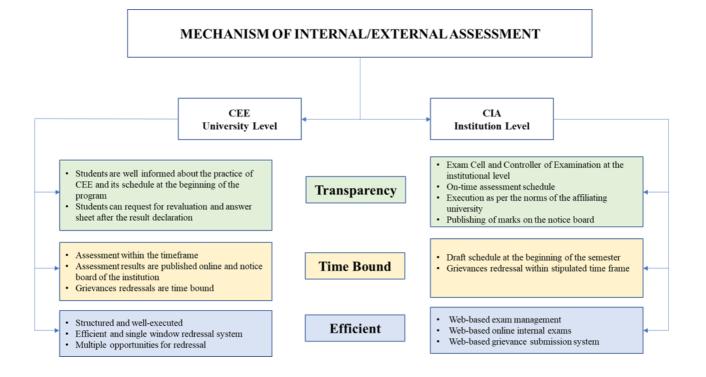


MECHANISM FOR GRIEVANCE REDRESSAL

The institution is keen to address grievances related to assessments (both CEE and CIA). Students have multiple channels to raise their grievances including the course facilitator, class tutor, head of the department, controller of examinations, principal, and the web portal. The grievances are classified into College and University levels to take appropriate action.

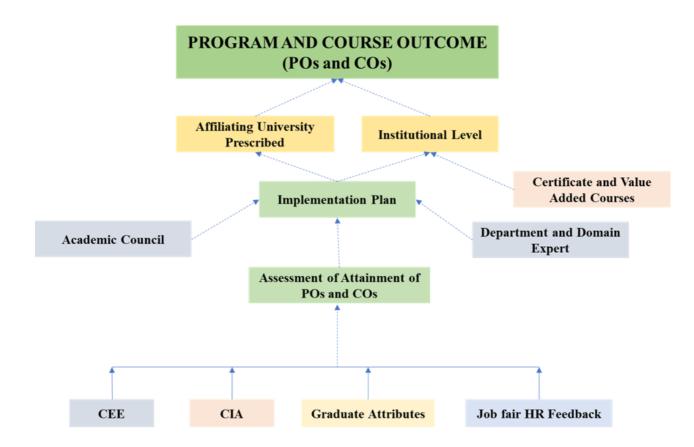


MECHANISM FOR GRIEVANCE REDRESSAL

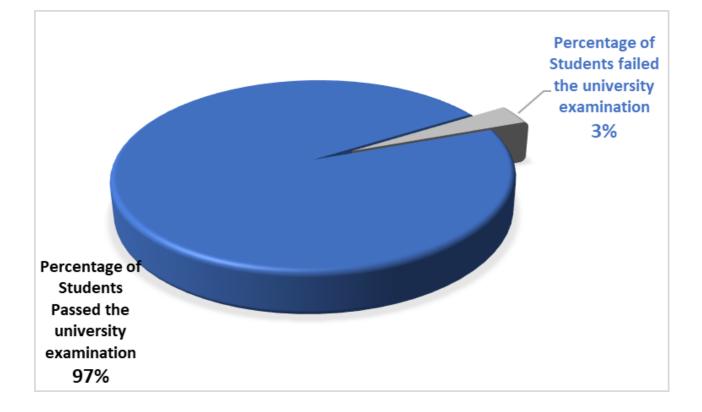


2.6 Student Performance and Learning Outcomes

In strict compliance with the objectives of Outcome Based Education (OBE), one of the key performance indicators of the institution is the outcome of the programs offered and courses taught. As the college is affiliated to the Bharathiar University, it takes meticulous initiatives to follow the POs and COs framed by the University. The POs and COs are displayed on the website and also in the brochure of the department.



2.6.2 Pass percentage of Students during last five years



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