Estd.2012

NILGIRI COLLEGE
OF ARTS & SCIENCE

(Affiliated to Bharathiar University)

An ISO 9001:2015 Certified Institution

Thaloor, The Nilgiris, Tamilnadu, 643 239
Phone: 04262 267 931 / 932,
Mobile: +91 9488 186 999, 9207 769 999
www.nilgiricollege.co.in, E-mail: info@nilgiricollege.co.in

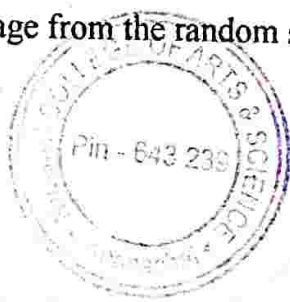## STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS REPORT (2020-2021)

1. Introduction:

The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A special five point scale feedback form on the curriculum is development. A random sample of 350 students is selected from all the departments for the survey. Students' opinion on various objectives is measured in a five point scale as: 1-Strongly disagree, 2- Disagree 3-Uncertain, 4- Agree and 5-Strongly agree.

Higher education institutions commonly solicit student feedback on curriculum as a means of evaluating the effectiveness of teaching and learning. Student feedback provides data which serve a variety of purposes including a university's quality assurance and performance management processes, revision of courses and programmes, reflection and improvement of teaching.

2. Summary:

The different frameworks may also explain the different descriptors are used to refer to the evaluation process. These descriptors are course evaluations, student ratings, student feedback, learner-centered evaluation, evaluation of instruction, students' evaluation of teachers' performance and students'. The following graphs from Figure-1 to Figure-10 are shows the feedback from students on curriculum in a prescribed question listed in the above table (Table 1 summary table Students feedback on curriculum) along with the responses in percentage from the random sampling group.

S.No	Feed Back questions	Response in (%)				
		Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree

Table 1. Summary table for Students feedback on curriculum

| S.No	Feed Back questions	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1	The syllabus was easy to follow	0	1	2	20	77
2	The allocation of the credits to the course is appropriate	0	0	0	15	85
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	1	0	22	77
4	Almost entire syllabus was covered in the class by the teacher.	0	0	0	25	75
5	The units/sections in the syllabus are properly sequenced.	0	0	0	20	80
6	Syllabus equipped me with necessary technical skills to face the industry.	0	0	0	13	87
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0	0	0	20	80
8	Syllabus inculcated necessary ethical values and concern for the society.	0	0	1	20	79
9	The recommended textbooks are adequately available and map onto the syllabus.	0	0	0	28	72
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential Learning).	0	1	1	18	80
11	Appropriate measures have been taken to overcome the impact of the covid-19 pandemic in the implementation of curriculum and evaluation process.	0	0	0	21	79
12	Recommendations to overcome pandemic challenges in teaching-learning process – Conducting online class and Evaluations					

The feedback taken from students (using the above questions) about the present curriculum is reveals the following facts that should be in a pictorial representations. The Figure 1 depicts the response for the question "The syllabus was easy to follow". Among the students from different streams are giving an response for 77% is strongly agree and very low level of the students group is disagree , that is 1%.

Figure 1. The syllabus was easy to follow
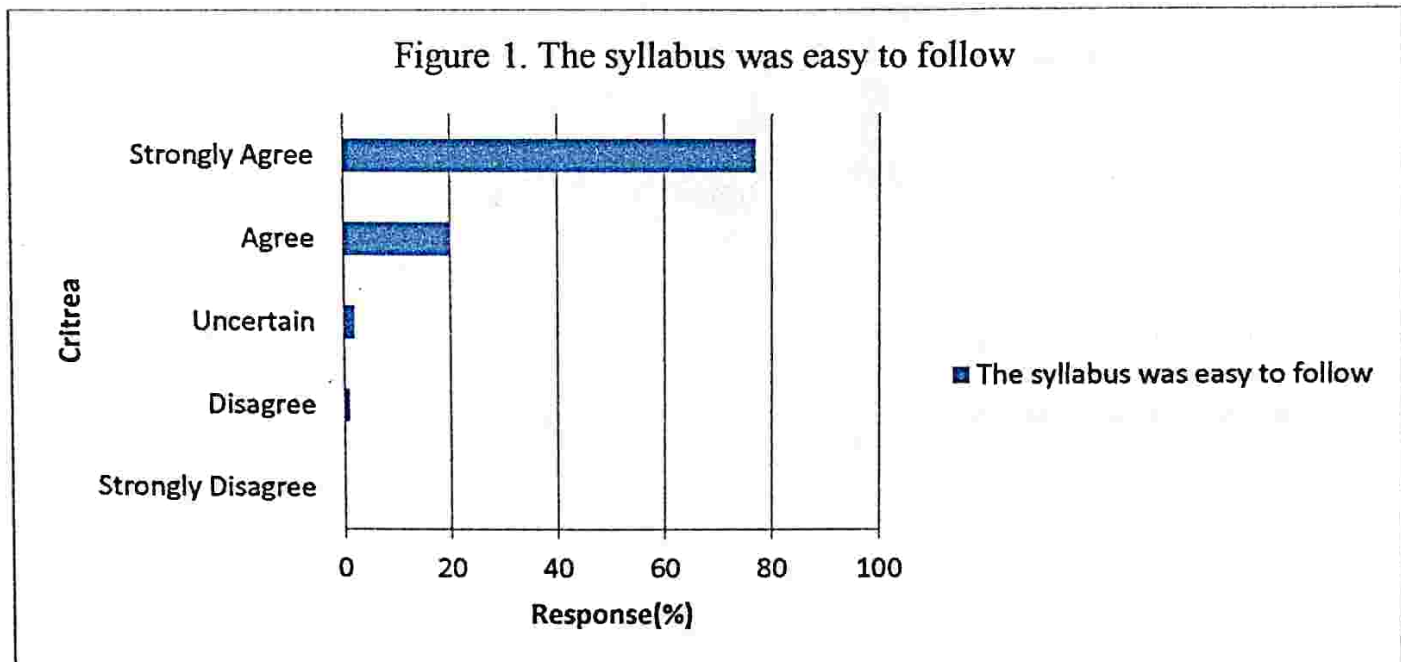
The Figure 2 depicts the response for the question "The allocation of the credits to the course is appropriate". Among the students from different streams are giving an response for 85% is strongly agree and the level of the students group, disagree is 0%.

Figure 2. The allocation of the credits to the course is appropriate
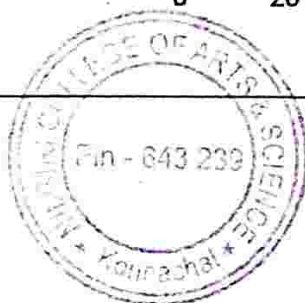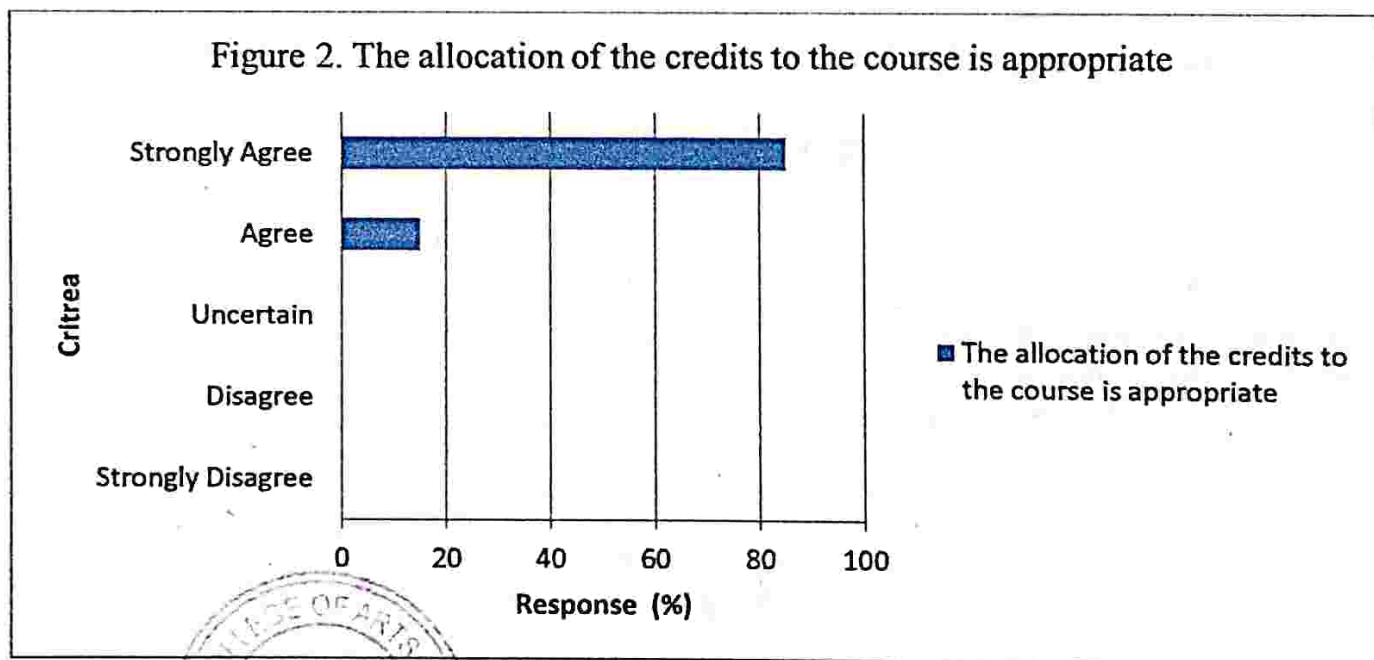
The Figure 3 depicts the response for the question "The depth of the course content is adequate in relation to the expected Course Outcomes (COs)". Among the students from different streams are giving an response for 77% is strongly agree and very low level of the students group is disagree , that is 1%.

Figure 3 The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
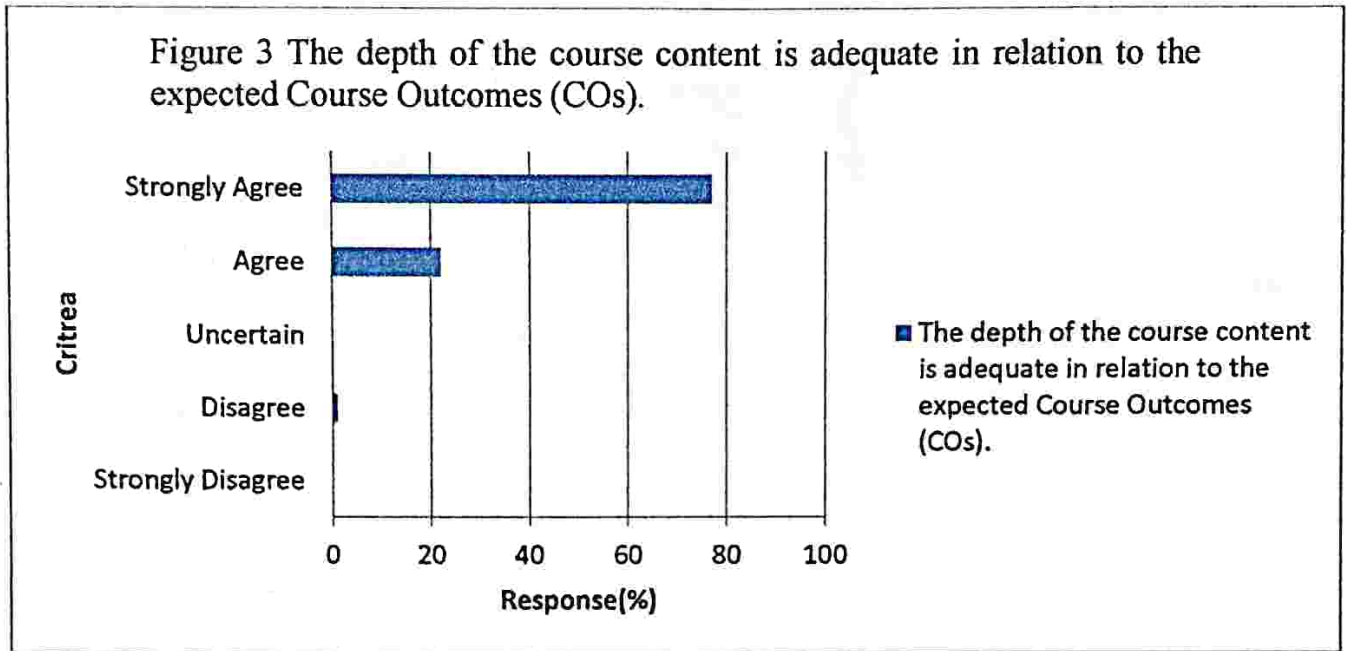
The Figure 4 depicts the response for the question "Almost entire syllabus was covered in the class by the teacher". Among the students from different streams are giving an response for 75% is strongly agree and the level of the students group, disagree is 0%.

Figure 4. Almost entire syllabus was covered in the class by the teacher.
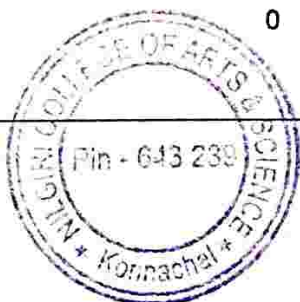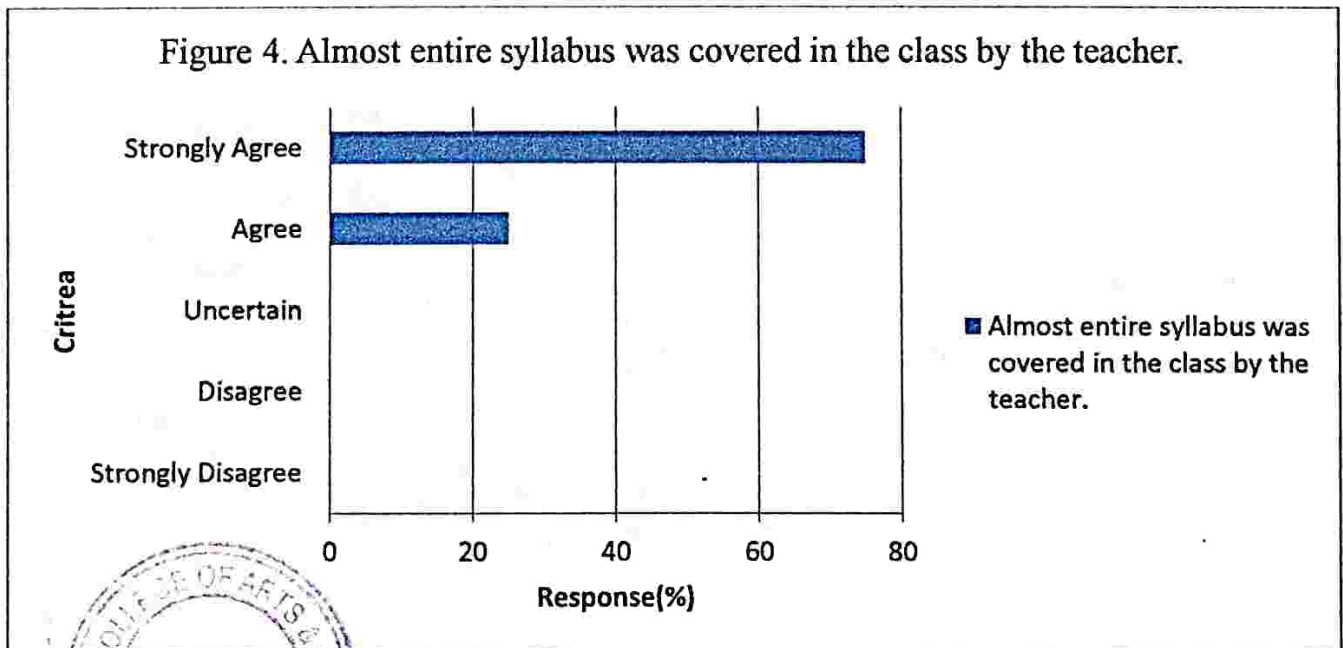
The Figure 5 depicts the response for the question "The units/sections in the syllabus are properly sequenced". Among the students from different streams are giving an response for 80% is strongly agree and the level of the students group disagree, is 0%.

Figure 5. The units/sections in the syllabus are properly sequenced.
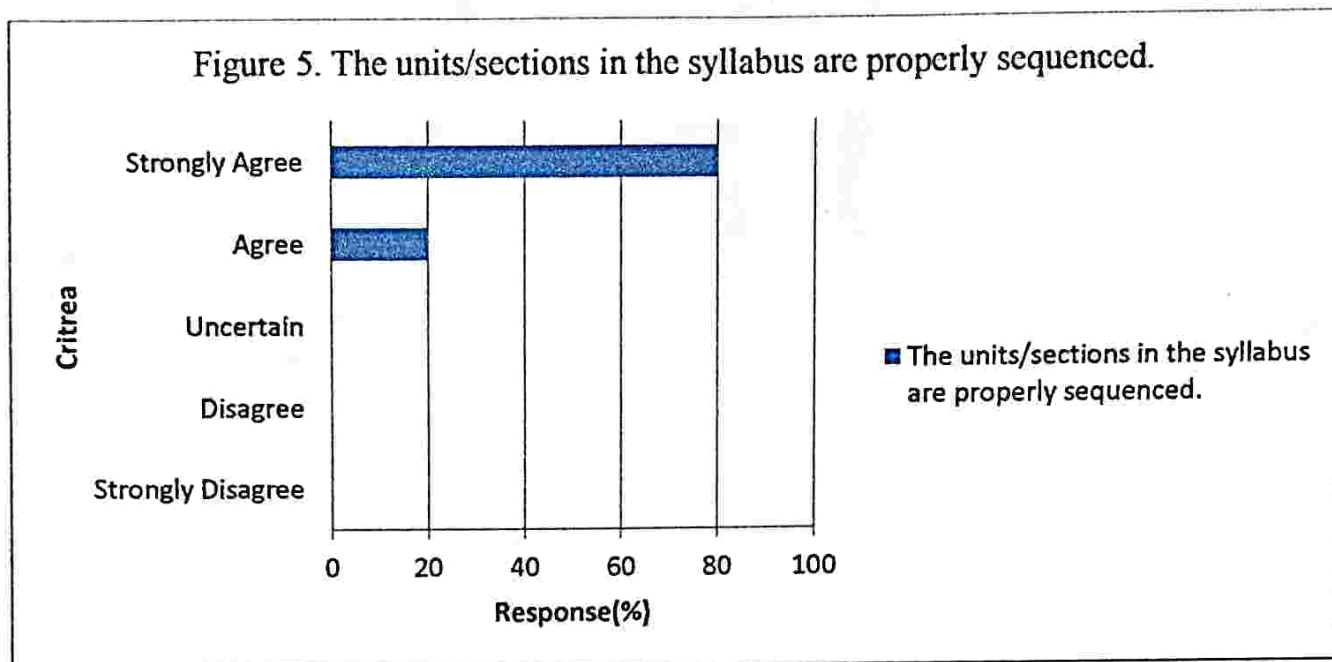
The Figure 6 depicts the response for the question "Syllabus equipped me with necessary technical skills to face the industry". Among the students from different streams are giving an response for 85% is strongly agree and the level of the students group, disagree is 0%.

Figure 6. Syllabus equipped me with necessary technical skills to face the industry.
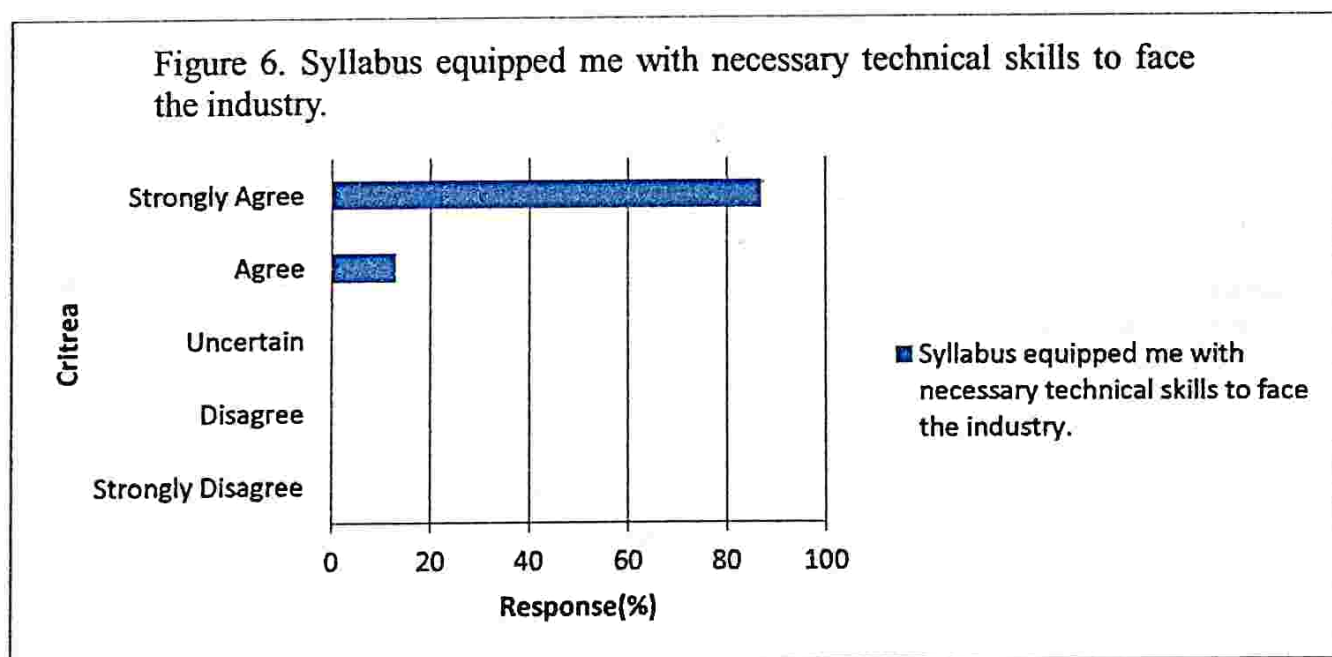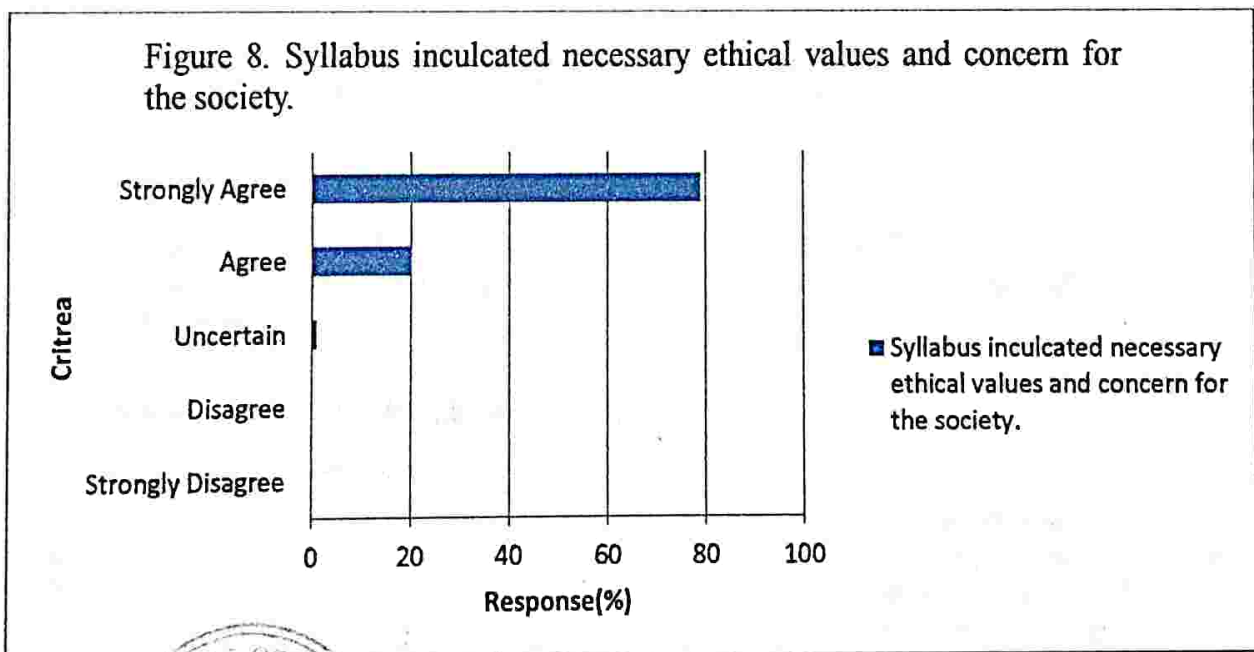

The Figure 7 depicts the response for the question "The syllabus enabled me to improve my ability to formulate, analyze and solve problems". Among the students from different streams
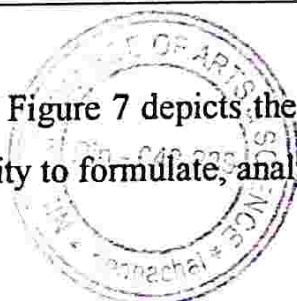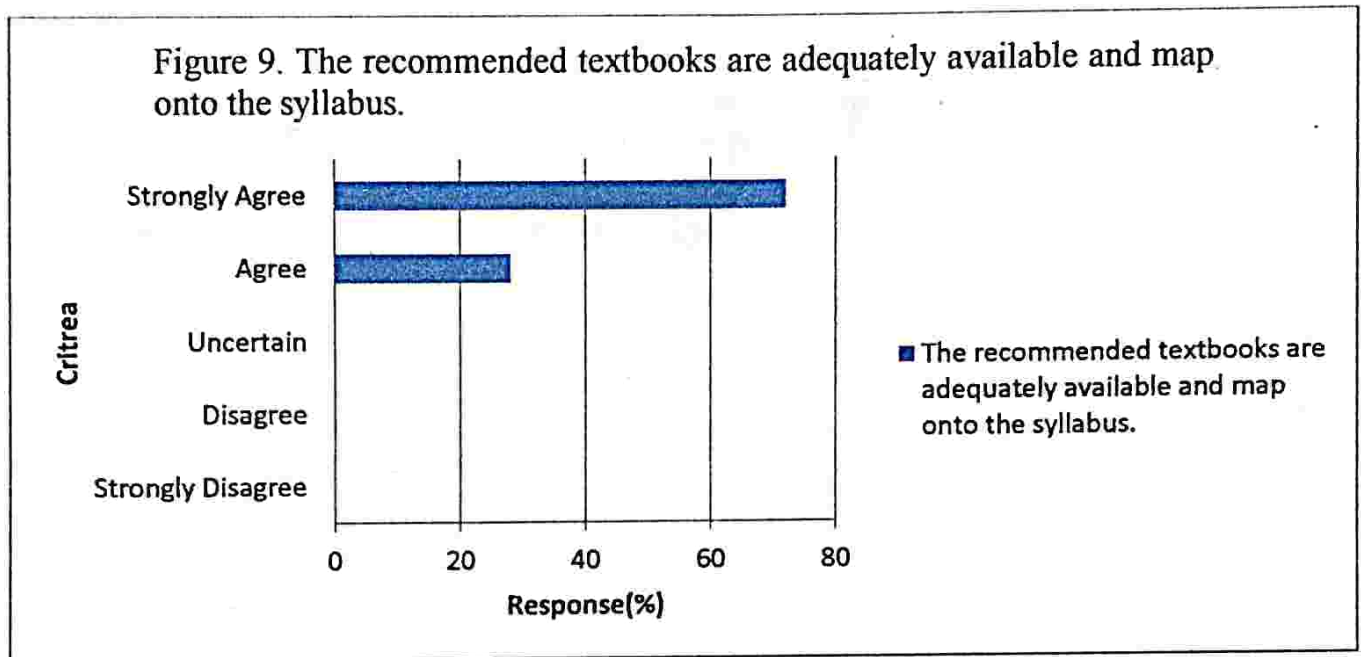
are giving an response for 80% is strongly agree and the level of the students group disagree , is 0%.

Figure 7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
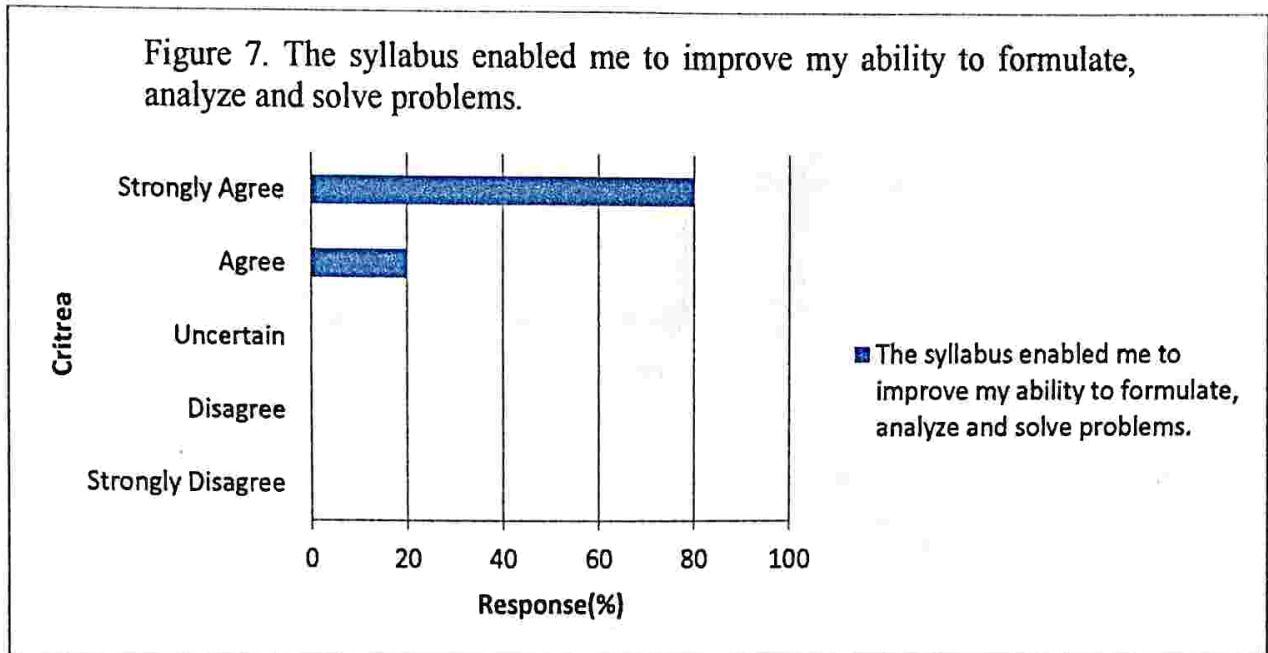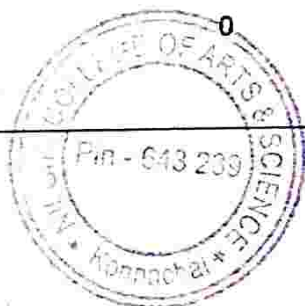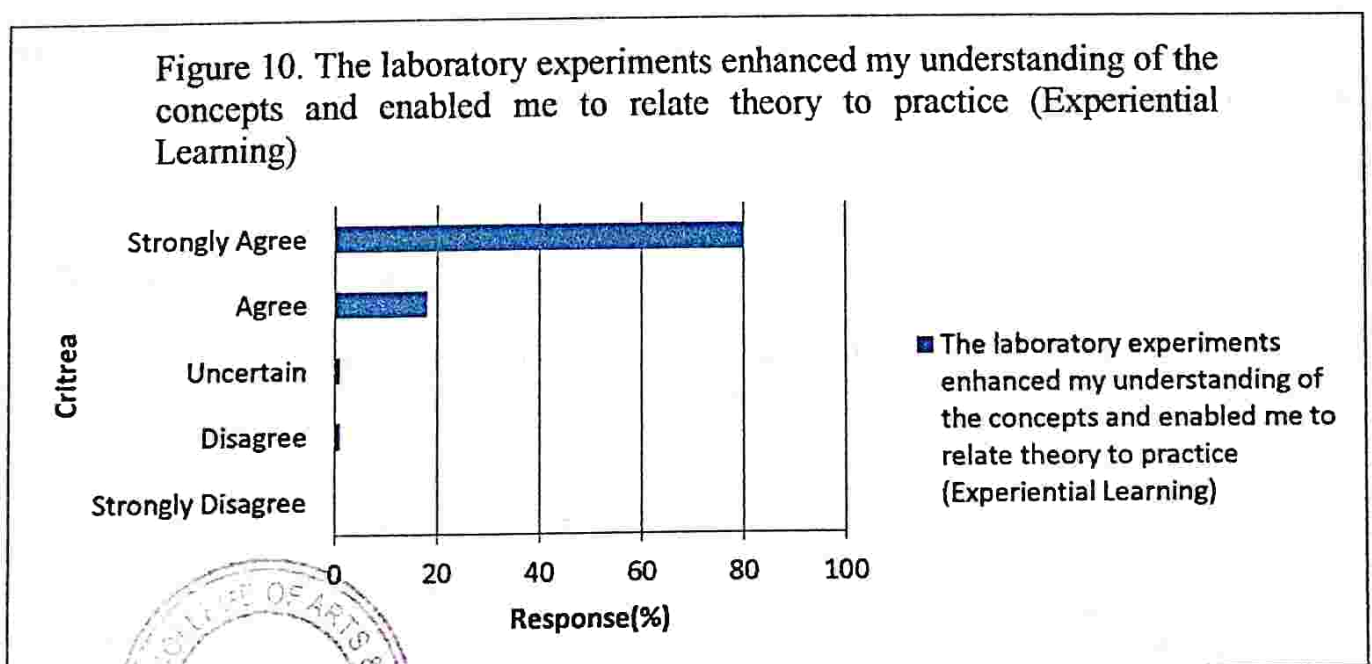

The Figure 8 depicts the response for the question "Syllabus inculcated necessary ethical values and concern for the society". Among the students from different streams are giving an response for 79% is strongly agree and the level of the students group, disagree is 0%.

Figure 8. Syllabus inculcated necessary ethical values and concern for the society.

The Figure 9 depicts the response for the question "The recommended textbooks are adequately available and map onto the syllabus". Among the students from different streams are giving an response for 72% is strongly agree and the level of the students group, disagree is 0%.

Figure 9. The recommended textbooks are adequately available and map onto the syllabus.

The Figure 10 depicts the response for the question "The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential Learning)". Among the students from different streams are giving an response for 80% is strongly agree and very low level of the students group is disagree , that is 1%.

Figure 10. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential Learning)

The Figure 11 depicts the response for the question "Appropriate measures have been taken to overcome the impact of the covid-19 pandemic in the implementation of curriculum and evaluation process". Among the students from different streams are giving a response for 79% is strongly agree and the level of the students group, disagree is 0%.

Figure 11. Appropriate measures have been taken to overcome the impact of the covid-19 pandemic in the implementation of curriculum and evaluation process.
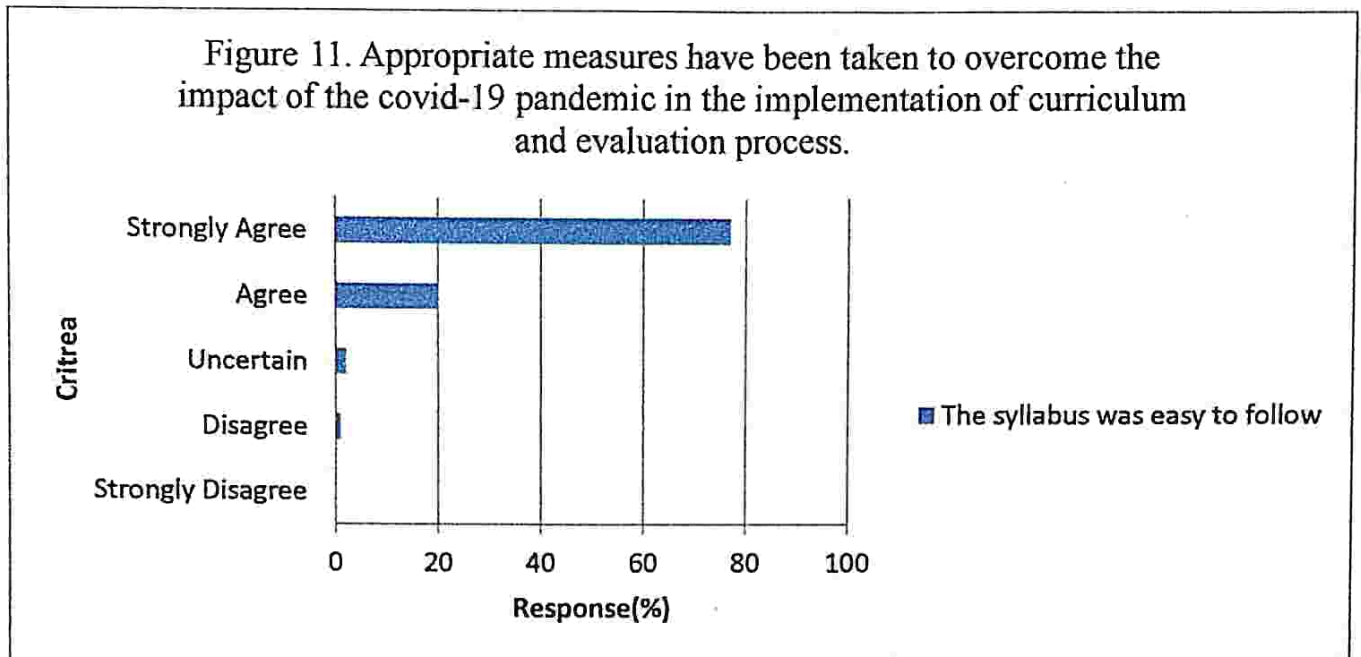
3. Conclusion and Recommendations:

In many ways this student's feedback analysis report on the curriculum serves to understand and enrich the weaker section of curriculum designed by affiliated universities. In general, based on the suggestions and recommendations from the board of studies member, the universities are changing curriculum for respective streams. But actually the inputs for board of Studies are getting it from the feedback analysis report especially from the students. In this feedback analysis report to recommend for strengthening the following aspects;

➤ Almost entire syllabus was covered in the class by the teacher.

➤ The recommended textbooks are adequately available and map onto the syllabus.

Principal
Nilgiri College of Arts & Science
Thaloor, Konnachal Post - 643 239
The Nilgiris - Tamilnadu

NILGIRI COLLEGE OF ARTS & SCIENCE
(Affiliated to Bharathiar University)

Internal Quality Assurance Cell (IQAC)

STUDENTS FEEDBACK ON SYLLABUS
2020-21

Department: _Commerce_	Programme: _Mcom CA_
Year/Semester: _4rth sem_	
Name of Student:	

Please give your valuable feedback on curriculum to improve quality of the programme.
Select yourranking on the scale of 1 to 5 for each of the following parameters.
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

	Feedback	1	2	3	4	5
1	The syllabus was easy to follow			✓		
2	The allocation of the credits to the course is appropriate			✓		
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4	Almost entire syllabus was covered in the class by the teacher.			✓		
5	The units/sections in the syllabus are properly sequenced.				✓	
6	Syllabus equipped me with necessary technical skills to face the industry.				✓	
7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.				✓	
8	Syllabus inculcated necessary ethical values and concern for the society.				✓	
9	The recommended textbooks are adequately available and map onto the syllabus.			✓		
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).				✓	
11	Appropriate measures have been taken to overcome the impact of the covid-19 pandemic in the implementation of curriculum and evaluation process.					✓
12	Recommendations to overcome pandemic challenges in teaching-learning process a. of line class b. c.					

Date: 11/3/21

Pin-643 239
Konnachal

M.M
Principal
Nilgiri College of Arts & Science
Thaloor Konnuchal Post 643 239
The N.... ....adu

Signature of Student